

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Directed funding towards sustainable options as well as "intervention" style activities.</li> <li>• Increased confidence in general P.E Teaching</li> <li>• CPD opportunities are bringing in new innovation to the classroom. (YST, Mini "wake up shake ups", Cross Curricular P.E, Get Moving)</li> <li>• New digital and physical resources have been made available increase the breadth of our P.E offer.</li> <li>• Big increase in competitive sport at Level 1 and Level 2</li> <li>• After School clubs a big success with very high numbers on all courses</li> <li>• School has achieved Silver award (2018_19) in both the school games and YST quality mark.</li> <li>• The school has achieved Gold school games mark for the first time ever 21/22 academic year</li> <li>• A high number of pupils have represented the school in level 2 competitions.</li> <li>• A link has been set up with Thomas Hickman Karate external club where a number of pupils have started to attend as a result of the ASC.</li> <li>• Sports Leaders are now in place with 2 children representing each class.</li> <li>• A wide variety of After school clubs are made available to children across the whole school.</li> <li>• Received highest possible grade on the Black Country commitment to sport award. (This replaced school games mark as a result of Covid 19)</li> <li>• School hosted a sports day from home for children to take on members of the family (due to Covid19)</li> <li>• Staff have accessed CPD through Worcestershire Cricket Club and Stourbridge Rugby Club (2019_20)</li> <li>• Mr Collins has worked alongside staff members for half a term developing staff confidence when delivering P.E</li> <li>• Healthy eating club launched with year 6 group and School Nurse.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase opportunities for all staff to attend CPD and feedback during staff meeting time.</li> <li>• CPD session run by sports coach to work alongside staff in 6-week program to improve quality of P.E delivered by teachers more regularly.</li> <li>• Increase physical activity in our day-to-day timetable.</li> <li>• Target our least active children through inviting them to events.</li> <li>• Resources to match our requirements – focus on KS2 playground equipment. Pupil voice to be used via School Council.</li> <li>• Continue to bring a variety of sports into the school from external experts.</li> <li>• Aim for Gold Sports Mark again next year with the aim to move on to platinum after 4 successive golds.</li> <li>• New ways to teach P.E and CPD for sports coach to ensure getting constant new and fresh ideas been delivered to children.</li> <li>• How P.E can be used to help children gain an understanding of Mental Health and raise awareness of benefits of healthy lifestyles.</li> <li>• Raise children’s awareness of the importance of physical activity and healthy balanced diet.</li> <li>• Breakfast clubs to give more access to children to enable them the opportunity to take part in sport outside of school hours.</li> <li>• Sports Leaders Across all year groups to return (Autumn 1 2023)</li> <li>• Focus on increasing participation of girls in physical activities in both curriculum and after school sessions.</li> <li>• Develop an effective tracking and assessment system for individual pupils.</li> </ul>

- Competitive sport has been re-established (2021\_22) to focus on level 2 pupils and inter school competitions are happening across the school.
  - 7 children could swim independently 25 metres to 25 children could swim by the end of their swimming lessons. Impact of increasing lesson time from 30 minutes to 1 hour. We have ensured that 1 year group has intensive swimming lessons rather than spreading across 2 year groups.
  - Participated in the West Bromwich Albion Premier stars football championship (Feb 2022) and we were celebrated as the overall winners.
  - Wolverhampton Wanderers FC delivered a healthy eating work shop to year 4 (2022/23)
  - LTA coach came in and delivered 10 hours worth of CPD for tennis and worked with children (2022/23)
  - New Links with Midlands Futsal, Entity X Cheer and Dance, Sports Cool(2022/23)
  - HAF clubs launched in Holidays available to children (2022/23)
  - Lunch Club provision KS2 to provide more activity at lunch time (2022/23)
  - 1<sup>st</sup> in football league and 2<sup>nd</sup> in gymnastics competition. (2022/23)New Equipment purchased to enable a higher quality P.E curriculum and meet the needs of the children. (2022/23)
  - Staff worked along side, Futsal coach, Dance coach, Sports coach, Multi sports coach and Tennis coach, UV dodgeball and archery for sessions with children to help raise confidence delivering P.E (2022/23)
  - Linked with SGO to come in and deliver Gymnastic sessions to girls. (2022/23)
  - Linked with local secondary school to take children from year 5 up to experience secondary school P.E(2022/23)
  - Achieved Gold School games mark for the second year in a row. (2022/23)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £18,640	<b>Date Updated:</b> July 2023		
<b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Targeted sessions for the least active pupils.</li> <li>Resources</li> <li>At least 2 hours of timetabled P.E. a week ----</li> <li>More After school clubs connections with new external company's and clubs</li> <li>Educate staff on classroom activities to incorporate P.E into their other subjects.</li> <li>Look for ways to create more active opportunities at break times.</li> <li>More access for KS1 for extra curricular activities</li> <li>Healthy eating lunch time club</li> <li>New inter school competitions to give children the chance to play in competitions</li> </ul>	<ul style="list-style-type: none"> <li>Survey pupils on their physical activity.</li> <li>Survey lunch time supervisors</li> <li>Engage with least active pupils to gauge what activities may inspire them to get involved</li> <li>Incentives.</li> <li>Resources</li> <li>Qualified Sports coach delivering PE lessons</li> <li>Testing once a term. <ul style="list-style-type: none"> <li>Reach out to different external companies to find new and exciting after school clubs for children.</li> <li>External and internal coaches coming in and working alongside staff members.</li> <li>Sports leaders to have training on games that could be set up on ks2 playground to encourage an even more</li> </ul> </li> </ul>	£13,000	<ul style="list-style-type: none"> <li>Survey Results will provide evidence of what children need to be targeted.</li> <li>Attendance of least active children on after school clubs or Breakfast Clubs</li> <li>Timetable ensuring all classes have 2 hours P.E week.</li> <li>Improvement in behavior</li> <li>Give children leadership opportunities</li> <li>Children who will not be able to represent school at level 2 competitions get to enjoy competition of some level.</li> </ul>	<ul style="list-style-type: none"> <li>Educate staff on classroom activities to incorporate P.E into their other subjects.</li> <li>Look for ways to create more active opportunities at break times.</li> <li>Encourage staff in training to aim for 5 minutes of Active learning per lesson.</li> <li>Sports Leaders to be given responsibility to encourage a good sporting attitude reflecting the schools values.</li> <li>New equipment to ensure fresh ideas and keep children's interest</li> <li>Return of competitions</li> <li>Return of school leaders</li> </ul>

	<p>active play ground during lunch time.</p> <ul style="list-style-type: none"> <li>• 5 minute ideas to get children more active in lessons to ensure our children are getting more and more active during the school day and stimulating learning</li> <li>• Inter house competition day</li> </ul>			<ul style="list-style-type: none"> <li>• Return of after school clubs</li> </ul>
--	--	--	--	--

Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Sports Leaders to have regular meetings with sports coach to come up with new ideas of how P.E can help the school.</li> <li>Leaders to inspire children to take part in Level 1 inter house competitions to promote confidence and self-esteem.</li> <li>Lunch Time Supervisors encouraging Children to be as active as possible by setting up different activities.</li> <li>CPD of staff to give them more confidence when comes to delivering physical activities</li> <li>Look at how P.E Can be used to encourage positive behaviour in other areas in the school from classroom based learning to lunch time and break time.</li> <li>Return of sport leaders for each class.</li> <li>Pupil voices to be included with School Council</li> </ul>	<ul style="list-style-type: none"> <li>P.E Coordinator to identify children</li> <li>Sports Leaders to meet with Mr Collins and talk about how P.E could be used to help the whole school.</li> <li>Inter house level 1 competitions to be done during off time table weeks.</li> <li>Training given to playground leaders to get children more excited about been active.</li> <li>Playground equipment</li> <li>Variety of equipment made available.</li> <li>6 week programme with Mr Collins to be delivered with all staff throughout the year</li> <li>Children to be taught about mental health and healthy bodies to encourage children to talk and teach life skills for the future..</li> </ul>	<ul style="list-style-type: none"> <li>£800</li> </ul>	<ul style="list-style-type: none"> <li>Sports Leaders voted on for each class.</li> <li>Children have more to do at lunch times with new equipment which helps keep behaviour positive.</li> <li>Pupil Voice gained to understand what they are enjoying and any barriers to participation</li> <li>Assessment to be used to gain overview of whole school</li> <li>KS2 classes taking part in an inter house competition.</li> <li>Staff assessments and questionnaires to find out where strengths are and where further support is needed.</li> <li>Use of social media platforms to promote activities</li> </ul>	<p>Staff activities to gain more input from staff and make them more aware of everything going on within the school.</p> <ul style="list-style-type: none"> <li>Look at how P.E Can be used to encourage positive behavior in other areas in the school from classroom based learning to lunch time and break time. <ul style="list-style-type: none"> <li>Intra school and class tournaments to be made into bigger events so that behavior and other conditions around the school can help engage children.</li> <li>P.E Boards to be put up in the school halls.</li> <li>Use P.E as a tool to improve attendance, survey children on what clubs they would like to see after school to encourage them to want to come to school.</li> </ul> </li> </ul>

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Release for staff attending CPD and a wider range of staff attending CPD .               <ul style="list-style-type: none"> <li>Specialist support and CPD should continue to have a positive impact on the school P.E. for the future. (Worcester cricket club, community programme.).</li> </ul> </li> <li>Timetabled Slots to work with sports coach for staff to gain knowledge and understanding of subjects.</li> </ul>	<ul style="list-style-type: none"> <li>Hosting YST course (extra delegate place)</li> <li>Release for staff to attend relevant CPD               <ul style="list-style-type: none"> <li>Continue subscriptions</li> </ul> </li> <li>Staff working alongside Mr Collins to gain confidence in certain subjects and use Mr Collins knowledge to help with any problems or queries.</li> <li>Staff survey will be sent out to see key areas that need working on.</li> <li>Educator and Skills progressions to be available to help staff when delivering P.E to hit certain targets for the children.</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>Staff survey taken of all staff, and Mr Collins will be working with staff in the New Year.</li> <li>Providing specialist curriculum opportunities through bringing in specialist sport coaches in certain subjects.</li> <li>Some staff members have been working alongside Mr Collins during P.E timetable.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to be observed so Sports coach can help with anything staff are struggling with.</li> <li>Look for opportunities for individual staff to attend external training to improve knowledge of P.E.</li> <li>Look to work with staff who have a strong P.E back ground to help launch new school teams</li> <li>Use staff strengths to deliver sports after school clubs</li> <li>Order equipment to make the above happen.</li> <li>Introduce boxercise into P.E</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Continue to offer a wide range of activities to engage all pupils.</li> <li>Entry into local competitions with ASC to coincide with the dates.</li> <li>After school clubs to offer a broad range of sports which will keep as many pupils as possible engaged in physical activity.</li> <li>We will aim to build on our P.E. and Sport offer.</li> <li>Develop links with external clubs.</li> <li>Invest in more P.E equipment so that children can try sports they may not find opportunities to try elsewhere.</li> <li>Bringing in coaches to do some of the curricular P.E to give children tasters of a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance on all competitions Arrange transport</li> <li>Release staff</li> <li>Tracking system for all clubs.</li> <li>Qualified sports coach delivering P.E. lessons Investment in P.E equipment.</li> <li>Contacting local clubs to bring in to the school.</li> <li>Deliver taster sessions during curriculum time, to get more children booking on to after school clubs.</li> <li>Cluster to be formed offering level 1 competition against other schools so children get more opportunities. Purchasing equipment for example, Boxercise equipment.</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>Registers</li> <li>Pupil Voice</li> <li>School Games Award</li> <li>YST self-review</li> <li>Pupil surveys</li> <li>Budget</li> </ul> <p>Extra curricular take up:</p> <p>Autumn 2021 120 sign ups in total PPG 34 NPPG 86</p> <p>Boys 70 Girls 50</p> <p>Spring 2022 152 sign ups in total – PPG 43 – NPPG 109</p> <p>Boys 93 Girls 59</p> <p>Summer 2022 – 119 sign ups in total PPG – 25 NPPG - 94</p> <p>Boys – 75 Girls 44</p>	<ul style="list-style-type: none"> <li>Explore further sport coaches that can support children being exposed to wider sporting activities</li> <li>Explore the uptake for morning Breakfast sport sessions and viability.</li> <li>Explore range of after school clubs that can be introduced on a rolling programme</li> </ul>



Offer sports taster sessions to pupils to try sports they may have never considered				
---	--	--	--	--

Created



YOUTH  
SPORT  
TRUST

by: Supported by:



SPORT  
ENGLAND  
LOTTERY FUNDED



UK  
COACHING



More people  
More active  
More often

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increase inter house level 1 competitions</li> <li>• Increased participation in level 2 competitions</li> <li>• Attend competitions with “B” Teams</li> <li>• Hickmans Karate and Dance specialists now delivering specialist after school clubs to KS1 and KS2</li> <li>• Level 1 competitions are free to run and have no major barriers.</li> <li>• Extra after school clubs</li> <li>• During school competitions to ensure all Children are getting a fair chance to compete at at least level 1.</li> <li>• Local Cluster</li> <li>• More teams taken to competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Release relevant staff members to attend competitions</li> <li>• Transport</li> <li>• Specialists coming in to school delivering specialist subjects.</li> <li>• Sports coach arranging in school competitions.</li> <li>• Speaking to external companies to see what can be offered.</li> <li>• Cluster to be formed offering level 1 competition against other schools so children get more opportunities</li> <li>• A/B teams taken to events to give more children a chance to take part in higher level competitions, occasion’s C teams will go to events also.</li> </ul>	£1,850	<ul style="list-style-type: none"> <li>• School games blog.</li> <li>• School games award.</li> <li>• School inter house dance competition.</li> <li>• Sports Leaders</li> <li>• Sports Day</li> <li>• Cluster Competitions.</li> <li>• Black country awards.</li> <li>• 2021_22: No participated in = 94 children</li> </ul>	<ul style="list-style-type: none"> <li>• An activity based around the school values.</li> <li>• Themed competitions throughout school challenging classes to compete in fun challenges and put onto a leader board</li> <li>• Inter House Competitions</li> <li>• In class competitions</li> <li>• One off after school competitions.</li> <li>• Staff to set up a netball team.</li> <li>• Aim to Improve girls uptake it after school clubs</li> <li>• Offer more opportunities to girls in sport off the back of the Commonwealth games, The Womens’ Cricket and the Womens’ Euro success</li> </ul>